## **Teacher Focus Group on Planning Support**

This resource provides sample questions for a teacher focus group to understand current supports for planning.

Questions	for	teacher	focus	group
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Questions for teacher fo	
Current planning supports	<ul> <li>Describe your current participation in group common planning support (i.e. grade-band meetings, content group meetings, etc.).</li> <li>What does a typical common planning meeting look like and sound like?</li> <li>What is the current common planning structure?</li> <li>Who meets? When and how often do you meet?</li> <li>What are the norms for your common planning time?</li> <li>What are the roles of the members of your common planning team?</li> </ul>
Teacher satisfaction with planning supports	<ul> <li>What is effective within your common planning time? Why?</li> <li>What is not effective in within your common planning time? Why?</li> <li>What would you like more of?</li> </ul>
Lesson Preparation Structures	<ul> <li>What role does lesson preparation play within your common planning time?</li> <li>How do you prepare for lessons within your common planning time?</li> <li>What is the process for understanding and planning at the unit level?</li> <li>What is the process for understanding and planning at the lesson level?</li> <li>Where do you need help in lesson preparation?</li> </ul>
Use of Student Work	<ul> <li>How do you use student work within your common planning time? How often do you use it?</li> <li>Do you use specific protocols or tools to look at student work? What are those?</li> <li>How do you determine what student work to analyze within your common planning time?</li> </ul>
Assessment Data	<ul> <li>What role does student assessment play within your common planning time? How do you use it and how often?</li> <li>What processes or protocols do you use to look at assessment data?</li> <li>What assessment data do you use?</li> </ul>