**Lesson Planning Structures**

*This resource gives an overview of individual planning structures that early implementers used to ensure effective lesson preparation. Early implementers found that “doing the work” of the lesson was the most helpful way to prepare.*

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| **Intellectual & Lesson Prep Resources** | **Purpose** |
| Lesson Annotation | Many early implementers found that it was helpful to do away with a traditional model of lesson planning. Instead, many systems asked teachers to do the work of the lesson - whether it was solving all of the math problems or doing a close read of the text and responding to text-dependent questions and their key prep work. |
| [Intellectual Prep Protocol Virtual PD](https://www.achievementfirst.org/careers/teaching-careers/how-to-apply/) (Achievement First)* Tools:
	+ [Intellectual Prep Protocol](https://www.achievementfirst.org/wp-content/uploads/2018/02/Intellectual_Prep_Protocol_AF_2014.docx)
	+ [Intellectual Prep Protocol Prework](https://www.achievementfirst.org/wp-content/uploads/2018/02/Intellectual_Prep_Protocol_Prework_Math_2014.docx)
* Video:
	+ [Intellectual Prep Protocol MS Math](http://vimeo.com/105587340)

(Video Password: training2014) | These resources walk teachers through understanding the key ideas of the lesson, crafting questions for their class that support the key ideas, forming a vision for strong answers, and planning how to handle misconceptions in their lessons. |
| [EL ed Lesson Planning Template](https://eleducation.org/resources/curriculum-documentation-templates-el-educations-word-and-google-templates) (EL Education) | EL and many of the other curriculum publishers offer lesson planning templates to support their materials. This tool helps teachers clearly define how students will engage in the lesson. |
| [Thinking Through the Lesson ELA](https://drive.google.com/file/d/1p9gE06jrEJHZU8N9Uw3MYmbZQzmhQEsC/view)[Thinking Through the Lesson Math](http://curriculumsupport.org/wp-content/uploads/2019/03/Math-Thinking-Through-a-Lesson.pdf)(Instruction Partners) | This protocol helps teachers understand the key outcomes of the unit, understand the unit sequence, and identify areas where students may lack background knowledge. |